**LESSON PLAN**

OBJECTIVE: Parent/caregiver will...

- Review and analyze the LENA Recording Report form
- Learn how music is a great way to enhance language development in infants and toddlers
- Engage in song, rhyme and finger play activities

<table>
<thead>
<tr>
<th>Topic</th>
<th>Details and Handouts</th>
<th>RI ELDC Standards</th>
<th>Timing</th>
<th>Notes</th>
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<tr>
<td>Review LENA Recording Report from last visit</td>
<td>Familiarize yourself with the <a href="#">LENA Recording Report</a> and identify areas that will serve as a conversation starter with the family. Provide the parent/caregiver with the <a href="#">LENA Recording Report</a>. “Here is this week’s LENA Recording Report for your review.” To engage the parent/caregiver in the process of the review, it is best to ask open-ended questions. For example, “Is there anything that stands out to you at first glance?” “Are there differences you see from the last report?” “If so how does the information help you?” “What areas do you feel most confident about?”</td>
<td>LD1a Language Development-Receptive Language SE1a Social Emotional-Relationships with Others C1a Creative Arts-Experimentation and Participation in Creative Arts CD4a Cognitive Development Cognitive Flexibility</td>
<td>Prior to visit</td>
<td>10 minutes</td>
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### Week 6: Using Songs, Rhymes & Finger-Plays

| Why do we use finger-plays, action rhymes and songs throughout the day? | Show the **Songs and Rhymes** video. Engage the parent/caregiver in conversation about music and movement. For example, “What songs and rhymes does your child like?” “Are you familiar with finger-plays?” Which ones do you do with your child? “When do you and your child sing and dance together?” “What do you enjoy most about these moments?” If the parent/caregiver is unfamiliar with the term finger-plays, provide them with some examples or refer to the video. Engage in some songs and finger plays with the child and parent. Make note of observations. As children get older follow their lead. Let the child pick the song or rhyme. Sometimes they want to sing it to you or make up their own rhyme. Praise your child’s efforts for any and all attempts. Points revealed/discovered during the activity discussion with the parent/caregiver may include:  
- Engaging in songs and rhymes can happen during daily routines. For example, at the grocery store while waiting in checkout, during diapering, or taking a walk.  
- Children naturally move when they hear music. Movement helps them learn both fine and gross motor skills.  
- Children build memory and | 15 minutes | C1a Creative Arts-Experimentation and Participation in Creative Arts  
PH 3a Physical Health and Motor Development-Fine Motor Development |
**Providence Talks!**

**Week 6: Using Songs, Rhymes & Finger-Plays**

| Make your own finger puppets | sequencing by learning to do movements in a particular order.  
|---|---|
|  | • Music builds communication and literacy skills. Songs, action rhymes and finger-plays promote awareness of sounds and builds vocabulary. Children also learn concepts of fast and slow, loud and soft, and high and low.  
|  | • Songs, rhymes and finger-plays build relationships and share joy with others.  
|  | • Don’t worry if you don’t have a good voice. Your child won’t notice.  
|  | • Provide the parent/caregiver with the **Finger-Play Book** and **Song Book** parent handout.  
|  | Engage in conversation about what makes songs, rhymes and finger-plays fun. Inform the parent/caregiver that another way to engage in this activity is to have finger puppets that represent characters in the song, rhyme or finger play. Take out the **Finger-Play Book** instructions and materials you brought to the visit.  
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<tr>
<td>LENA Snapshot</td>
<td>Note from visit</td>
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<td>Write a note from the visit.</td>
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<td>• Involve the child in the activity. Let them color and glue. Older children can begin to snip paper with safety scissors</td>
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<td>• Use the cutouts as a guide for making a puppet with the parent/caregiver</td>
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<td>• If the parent/caregiver or child has other ideas, adapt the project to reflect their choices</td>
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<td>• Discuss other ideas for making finger puppets</td>
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**SONG BOOK**

**A Peanut Sat on a Railroad Track**
A peanut sat  
On a railroad track,  
His heart was all a-flutter,  

Round the bend  
Came number ten.  
Toot! Toot! Peanut butter!  
SQUISH!  
_Tune: Polly, Wolly, Doodle (Unknown)_

**Pop! Goes the Weasel**
All around the mulberry bush  
The monkey chased the weasel.  
The monkey thought 'twas all in fun.  
Pop! goes the weasel.  

A penny for a spool of thread,  
A penny for a needle.  
That's the way the money goes.  
Pop! goes the weasel.  

Up and down the City Road,  
In and out of the Eagle,  
That's the way the money goes.  
Pop! goes the weasel.  

Half a pound of tuppenney rice,  
Half a pound of treacle,  
Mix it up and make it nice,  
Pop! goes the weasel.  
_(1855) Roud Folk Song Index 5249._

**Baa, Baa, Black Sheep**
Baa, baa, black sheep,  
Have you any wool?  
Yes sir, yes sir,  
Three bags full.  

One for my master,  
One for my dame,  
And one for the little boy  
Who lives down the lane.  

_Baa, baa, black sheep,  
Have you any wool?  
Yes sir, yes sir,  
Three bags full.  

One for my master,  
One for my dame,  
And one for the little boy  
Who lives down the lane.  
_(1744) Roud Folk Song Index 4439._

**Baby Bumblebee**
I'm bringing home a baby bumblebee,  
Won't my mommy be so proud of me,  
(Cup hands together as if holding bee)  

I'm bringing home a baby bumblebee,  
Ouch! It stung me!  
(Shake hands as if just stung)  

I'm squishing up the baby bumblebee,  
Won't my mommy be so proud of me,
('Squish' bee between palms of hands)

I'm squishing up a baby bumblebee,
Ooh! It's yucky!
(Open up hands to look at 'mess')
I'm wiping off the baby bumblebee,
Won't my mommy be so proud of me,
(Wipe hands off on shirt)

I'm wiping off the baby bumblebee,

All clean!

As adapted by Colonel Sanford C. Faulkner.

**Five Little Ducks**

Five little ducks
Went out one day
Over the hill and far away
Mother duck said,
“Quack, quack, quack, quack”
But only four little ducks came waddling back

Four little ducks
Went out one day
Over the hill and far away
Mother duck said,
“Quack, quack, quack, quack”
But only three little ducks came waddling back

Three little ducks
Went out one day
Over the hill and far away
Mother duck said,
“Quack, quack, quack”
But only two little ducks came waddling back

Two little ducks
Went out one day
Over the hill and far away
Mother duck said,
“Quack, quack”
But only one little duck came waddling back

One little duck
Went out one day
Over the hill and far away
Mother duck said,
“Quack”
But none of the five little ducks came waddling back

---

**Down By the Station**

Down by the station
Early in the morning
See the little pufferbellies
All in a row.

See the station master
Turn the little handle
Puff, puff, toot, toot
Off we go!

Down by the station
Early in the morning
See the little pufferbellies
All in a row.

See the station master
Turn the little handle
Puff, puff, toot, toot
Off we go!

_— Lee Ricks and Slim Gaillard_
Sad mother duck
Went out one day
Over the hill and far away
The sad mother duck said
Quack, quack, quack, quack, quack"
And all of the five little ducks came back

Five Little Monkeys
Five little monkeys jumping on the bed
One fell off and bumped his head
So Momma called the doctor and the doctor said
No more monkeys jumping on the bed!

Four little monkeys jumping on the bed
One fell off and bumped his head
So Momma called the doctor and the doctor said
No more monkeys jumping on the bed!

Three little monkeys jumping on the bed
One fell off and bumped his head
So Momma called the doctor and the doctor said
No more monkeys jumping on the bed!

Two little monkeys jumping on the bed
One fell off and bumped his head
So Momma called the doctor and the doctor said
No more monkeys jumping on the bed!

One little monkey jumping on the bed
He fell off and bumped their head
So Momma called the doctor and the doctor said
No more monkeys jumping on the bed!

None fell off and bumped his head
So Momma called the doctor and the doctor said
Put those monkeys back in bed!

Hurry, Hurry, Drive the Fire Truck
Hurry, hurry, drive the fire truck
(Hands on steering wheel)
Hurry, hurry, drive the fire truck
Hurry, hurry, drive the fire truck
Ding, ding, ding, ding, ding!
(Ring bell)

Hurry, hurry, turn the corner
(Lean to the right)
Hurry, hurry, turn the corner
(Lean to the left)
Hurry, hurry, turn the corner
(Lean to the right and left)
Ding, ding, ding, ding, ding!
(Ring bell)

Hurry, hurry, climb the ladder
(Pretend to climb ladder)
Hurry, hurry, climb the ladder
Hurry, hurry, climb the ladder
Ding, ding, ding, ding, ding!
(Ring bell)

Hurry, hurry, squirt the water
(Pretend to spray hose)
Hurry, hurry, squirt the water
Hurry, hurry, squirt the water
Ding, ding, ding, ding, ding!
(Ring bell)
Slowly, slowly, back to the station
(Lean slowly to the left and right)
Slowly, slowly, back to the station
Slowly, slowly, back to the station
Ding, ding, ding, ding, ding!
(Ring bell)

If You're Happy and You Know It
If you're happy and you know it,
Clap your hands.
(Clap hands twice)

If you're happy and you know it,
Clap your hands.
(Clap hands twice)

If you're happy and you know it,
Then your face will surely show it
If you're happy and you know it,
Clap your hands.
(Clap hands twice)

If you're happy and you know it,
Tap your toes.
(Tap toes twice)

If you're happy and you know it,
Tap your toes.
(Tap toes twice)

If you're happy and you know it,
Then your face will surely show it
If you're happy and you know it,
Tap your toes.
(Tap toes twice)

If you're happy and you know it,
Then your face will surely show it
If you're happy and you know it,
Then your face will surely show it
If you're happy and you know it,
Clap your hands.
(Clap hands twice)

If you're happy and you know it,
Then your face will surely show it
If you're happy and you know it,
Tap your toes.
(Tap toes twice)

If you're happy and you know it,
Then your face will surely show it
If you're happy and you know it,
Tap your toes.
(Tap toes twice)
Mr. Sun
Oh, Mr. Sun, Sun,
Mr. Golden Sun,
Please shine down on me.

Oh Mr. Sun, Sun,
Mr. Golden Sun,
Hiding behind a tree

These little children
Are asking you
To please come out
So we can play with you.

Oh Mr. Sun, Sun,
Mr. Golden Sun,
Please shine down on,
Please shine down on,
Please shine down on me.

Peanut Butter and Jelly
First you take the peanuts
And you crunch ‘em, you crunch ‘em
Then you take the grapes
And you squish ‘em, you squish ‘em
Then you take the bread
And you spread it, you spread it
Then you take your sandwich
And you eat it, you eat it

’Cause it’s good, peanut butter
And jelly!

Old MacDonald
Old MacDonald had a farm,
Ee i ee i oh!
And on that farm he had some chickens,
Ee i ee i oh!
With a cluck-cluck here,
And a cluck-cluck there.

Here a cluck, there a cluck,
Everywhere a cluck-cluck.
Old MacDonald had a farm
Ee i ee i oh!

Old MacDonald had a farm,
Ee i ee i oh!
And on that farm he had some dogs,
Ee i ee i oh!
With a woof-woof here,
And a woof-woof there.

Here a woof, there a woof,
Everywhere a woof-woof.
Old MacDonald had a farm
Ee i ee i oh!
(Add other animals as well)
(1949) Roud Folk Song Index 745

Six Little Ducks
Six little ducks
That I once knew
Fat ones, skinny ones,
Fair ones, too
But the one little duck
With the feather on his back
He led the others
With a quack, quack, quack

Quack, quack, quack,
Quack, quack, quack
He led the others
With a quack, quack, quack

Down to the river
They would go
Wibble, wobble, wibble, wobble,
To and fro
But the one little duck
With the feather on his back
He led the others
With a quack, quack, quack

Quack, quack, quack,
Quack, quack, quack
He led the others
With a quack, quack, quack

Back from the river
They would come
Wibble, wobble, wibble, wobble,
Ho, hum, hum
But the one little duck
With the feather on his back
He led the others
With a quack, quack, quack

Quack, quack, quack,
Quack, quack, quack
He led the others
With a quack, quack, quack

Skip to My Lou
Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip to my Lou, my darlin'.
Fly's in the buttermilk,
Shoo, fly, shoo,
Fly's in the buttermilk,
Shoo, fly, shoo,
Fly's in the buttermilk,
Shoo, fly, shoo,
Skip to my Lou, my darlin'.

Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip to my Lou, my darlin'.
Cows in the corn field,
What'll I do?
Cows in the corn field,
What'll I do?
Cows in the corn field,
What'll I do?
Skip to my Lou, my darlin'.

Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip to my Lou, my darlin'.
There's a little red wagon,
Paint it blue
There's a little red wagon,
Paint it blue
There's a little red wagon,
Paint it blue
Skip to my Lou, my darlin'.
Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip, skip, skip to my Lou,
Skip to my Lou, my darlin'.

**Skidamarink**
Skidamarink a dink a dink,
Skidamarink a doo,
I love you.

Skidamarink a dink a dink,
Skidamarink a doo,
I love you.

I love you in the morning
And in the afternoon,
I love you in the evening
And underneath the moon;

Oh, Skidamarink a dink a dink,
Skidamarink a doo,
I love you.  
*(1910) From “The Echo”*

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I don’t care if
I never ever get back

Let me root, root, root
For the home team
If they don’t win
It’s a shame
For it’s one, two,
Three strikes you’re out
At the old ball game!
*Jack Norworth and Albert Von Tilzow*

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**Apples and Bananas**
I like to eat, eat, eat apples and bananas
I like to eat, eat, eat apples and bananas

Now change the vowel sound to A:
I like to ate, ate, ate ay-ples and ba-nay-nays
I like to ate, ate, ate ay-ples and ba-nay-nays

Now change the vowel sound to E:
I like to eat, eat, eat ee-ples and bee-nee-nees
I like to eat, eat, eat ee-ples and bee-nee-nees

Now change the vowel sound to I:
I like to ite, ite, ite i-ples and bi-ni-nis
I like to ite, ite, ite i-ples and bi-ni-nis

Now change the vowel sound to O:
I like to ote, ote, ote oh-ples and bo-no-nos
I like to ote, ote, ote oh-ples and bo-no-nos
*American Children’s Song*

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**Take Me Out to The Ball Game**
Take me out
To the ball game
Take me out
With the crowd
Buy me some peanuts
And Crackerjacks
### Down by the bay

Down by the bay
where the watermelons grow.
Back to my home
I dare not go
for if I do
my mother will say:

"Did you ever see a bear
combing his hair
down by the bay?"

Down by the bay where the watermelons grow.
Back to my home
I dare not go
for if I do my mother will say:
"Did you ever see a bee
with a sunburned knee
down by the bay?"

Down by the bay
where the watermelons grow.
Back to my home
I dare not go
for if I do
my mother will say
"Did you ever see a moose
kissing a goose
down by the bay?"

Down by the bay
where the watermelons grow.
Back to my home
I dare not go
for if I do
my mother will say
"Did you ever see a whale
with a polka dot tail
down by the bay?"

Traditional Children’s Song

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### Twinkle, Twinkle Little Star

Twinkle, twinkle, little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are!

*English Lullaby (Jane Taylor)*

### The More We Get Together

Oh, the more we get together,
Together, together,
Oh, the more we get together,
The happier we'll be.

For your friends are my friends,
And my friends are your friends.
Oh, the more we get together,
The happier we'll be!

*English Folk Song*

### The Wheels on the Bus

The wheels on the bus go round and round, round and round.
The wheels on the bus go round and round
All through the town.
(Roll hands over each other)

The wipers on the bus go "Swish, swish, swish,
Swish, swish, swish, swish, swish"
The wipers on the bus go "Swish, swish, swish"
All through the town.
(Put arms together in front of you and 'swish' like windshield wipers)

The door on the bus goes open and shut
Open and shut, open and shut
The door on the bus goes open and shut
All through the town.
(Cover eyes with hands on 'shut' and uncover them on 'open')

The horn on the bus goes "Beep, beep, beep"
Beep, beep, beep, beep, beep, beep
The horn on the bus goes "Beep, beep, beep"
All through the town.
(Pretend to honk horn)

The money on the bus goes "Clink, clink, clink, clink"
Clink, clink, clink, clink, clink, clink
The money on the bus goes "Clink, clink, clink"
All through the town.
(Pretend to put money in cash box on bus)

The baby on the bus says, "Wah, wah, wah! Wah, wah, wah, wah, wah!"
The baby on the bus says, "Wah, wah, wah!"
All through the town.
(Fisted hands in front of eyes and rub them like baby crying)

The people on the bus say, "Shh, shh, shh, shh, shh, shh"
The people on the bus say, "Shh, shh, shh"
All through the town.
(Put pointer finger to mouth to 'shhh')

The mommy on the bus says, "I love you, I love you, I love you"
The daddy on the bus says, "I love you, too" All through the town.
(Point to self on 'I', right hand over heart on 'love', and point to other on 'you'

American Folk Song

The Ants Go Marching

The ants go marching one by one, hurrah, hurrah!
The ants go marching one by one, hurrah, hurrah!
The ants go marching one by one, the little one stops to suck his thumb
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching two by two, hurrah, hurrah!
The ants go marching two by two, hurrah, hurrah!
The ants go marching two by two, the little one stops to tie his shoe
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching three by three, hurrah, hurrah!
The ants go marching three by three, hurrah, hurrah!
The ants go marching three by three, the little one stops to climb a tree
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching four by four, hurrah, hurrah!
The ants go marching four by four, hurrah, hurrah!
The ants go marching four by four, the little one stops to shut the door
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching five by five, hurrah, hurrah!
The ants go marching five by five, hurrah, hurrah!

Song Book

The Ants Go Marching
The ants go marching one by one, hurrah, hurrah!
The ants go marching one by one, hurrah, hurrah!
The ants go marching one by one, the little one stops to suck his thumb
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching two by two, hurrah, hurrah!
The ants go marching two by two, hurrah, hurrah!
The ants go marching two by two, the little one stops to tie his shoe
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching three by three, hurrah, hurrah!
The ants go marching three by three, hurrah, hurrah!
The ants go marching three by three, the little one stops to climb a tree
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching four by four, hurrah, hurrah!
The ants go marching four by four, hurrah, hurrah!
The ants go marching four by four, the little one stops to shut the door
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching five by five, hurrah, hurrah!
The ants go marching five by five, hurrah, hurrah!
The ants go marching five by five,
the little one stops to take a dive
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching six by six, hurrah, hurrah!
The ants go marching six by six, hurrah, hurrah!
The ants go marching six by six,
the little one stops to pick up sticks
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching seven by seven, hurrah, hurrah!
The ants go marching seven by seven, hurrah, hurrah!
The ants go marching seven by seven,
the little one stops to look up to heaven
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching eight by eight, hurrah, hurrah!
The ants go marching eight by eight, hurrah, hurrah!
The ants go marching eight by eight,
the little one stops to shut the gate
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching nine by nine, hurrah, hurrah!
The ants go marching nine by nine, hurrah, hurrah!
The ants go marching nine by nine,
the little one stops to scratch his spine
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

The ants go marching ten by ten, hurrah, hurrah!
The ants go marching ten by ten,
the little one stops to say "THE END"
and they all go marching down into the ground, got to get out of the rain.
BOOM! BOOM! BOOM!

Adapted from the Patrick Gilmore version of When Johnny Comes Marching Home

**Teasing Mr. Crocodile**

Five little monkeys
Sitting in a tree
Teasing Mr. Crocodile,
"You can't catch me."
Along came Mr. Crocodile,
Quiet as can be
SNAP!

Four little monkeys
Sitting in a tree
Teasing Mr. Crocodile,
"You can't catch me."
Along came Mr. Crocodile,
Quiet as can be
SNAP!

Three little monkeys
Sitting in a tree
Teasing Mr. Crocodile,
"You can't catch me."
Along came Mr. Crocodile,
Quiet as can be
SNAP!
Two little monkeys
Sitting in a tree
Teasing Mr. Crocodile,
"You can't catch me."
Along came Mr. Crocodile,
Quiet as can be
SNAP!

One little monkey
Sitting in a tree
Teasing Mr. Crocodile,
"You can't catch me."
Along came Mr. Crocodile,
Quiet as can be
SNAP!

No more little monkeys
Sitting in a tree.

I Say Thank You!
(Sung to “If You are Happy and You Know it”)
When my friends give me something,
I say thank you!
When my friends give me something
I say thank you!
I can see it makes them happy
When I say it so politely
Yes, good manners mean to always say:
Thank You!

Please and Thank You!
(Sung to Frere Jacques”)
Please and thank you.
Please and thank you.
Sounds so nice.

Sounds so nice.
Manners are important.
Manners are important.
Be polite!
Be polite!

We Say Thank You
(Sung to “Twinkle Twinkle”)
We say thank you.
We say please.
We don’t interrupt, we don’t tease.
We don’t argue, we don’t fuss.
We listen when teachers talk to us.
We share our toys, we take our turn,
Good manners are easy for us to learn!

I’m a Little Snowman
(Sung to “Twinkle Twinkle”)
I’m a little snowman,
Short and fat (hold arms in front of belly).
Here is my scarf, (pretend to wrap scarf around head)
and here is my hat (put hat on head).
Lumps of coal for my eyes (point to eyes)
And a carrot nose (point to nose)
And I’m all ready for
When the cold wind blows! (wrap arms around self and shiver)

Five Little Hot Dogs
Five little hot dogs frying in a pan
The grease got so hot that one went bam (Clap)
4, 3, 2, 1
No little hot dogs frying in a pan
The grease got so hot that the pan went bam (Clap)
**Rainbow Song**  
*(Sung to “Twinkle, Twinkle”)*
Red and orange, green and blue,
Shiny yellow, purple too!
All the colors that you know
live inside a rainbow!

**Green Speckled Frogs**
Five green and speckled frogs sat on a speckled log
eating some most delicious bugs. (Yum, yum).
One jumped into the pool where it was nice and cool,
Then there were four green speckled frogs sitting on a speckled log,
Eating some delicious bugs. (Yum, yum).
*(Count down from here.)*

**I’m a Little Pumpkin**  
*(Sung to “I’m a Little Teapot”)*

orange and round (hold arms in front of belly).
Here is my stem, (puts hands together on top of head pointing up)
and here is the ground (point to floor).
When I get all cut up, (karate chop hands)
Don’t you shout! (wag index finger back and forth)
Just open me up, (pretend to take lid off)
and scoop me out! (pretend to scoop out inside of pumpkin)
I’m a little pumpkin

**Itsy Bitsy Spider**
The itsy bitsy spider went up the water spout
down came the rain and washed the spider out.
Out came the sun and dried up all the rain
And the itsy bitsy spider went up the spout again.
*Roud Folk Song Index 11586*
24.SONG BOOK AR 13-ST